

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

**COURSE TITLE:** CRIMINOLOGY (for Policing)  
**CODE NO. :** PFP201 **SEMESTER:** IV  
**PROGRAM:** LAW AND SECURITY ADMINISTRATION  
POLICE FOUNDATIONS  
**AUTHOR:** Greg St. Aubin  
**INSTRUCTOR:** Claude Chapados  
**DATE:** JAN 2011 **PREVIOUS OUTLINE DATED:** Jan 2010  
**APPROVED:** "Angelique Lemay" Dec. 2010

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**CHAIR, COMMUNITY SERVICES**

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**DATE**

**TOTAL CREDITS:** 3  
**PREREQUISITE(S):** PFP103  
**LENGTH OF COURSE:** 3 HR/WK

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*For additional information, please contact, the Chair, Community Services*  
*School of Health and Community Services (Criminal Justice)*  
*(705) 759-2554, Ext. 2603*

**I. COURSE DESCRIPTION:**

This course will focus on the theories that attempt to explain criminal behaviour. Biological and sociological perspectives, approaches and theories are examined.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Define and explain the use, structure and application of theory to the study of Criminology.
2. Describe and apply theory to explain criminal behaviour and how this behaviour affects policing in Canada.
3. Explain the Schools of Criminology Thought.
4. Explain the perspectives, assumptions and approaches of Criminology and their effects on Policing Policy (Community Policing)
5. Apply the perspectives, assumptions, approaches and theories to case studies of crime and criminal behaviour, as cited by police authorities in large and small communities.
6. Define terminology used in Criminology.

**III. TOPICS:**

1. Overview of Criminology
2. Application of Theory
3. Criminology Schools of Thought
4. Perspectives, theories and assumptions of Criminology

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

*Criminology in Canada* (2<sup>nd</sup> ed.) by Siegel (2003) Thomson Nelson Publishing

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Test 1	30%
Test 2	35%
Test 3	35%
TOTAL	100%

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
D (Fail)	50-59%	0.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field placement or non-graded subject areas.
U	Unsatisfactory achievement in field placement or non-graded subject areas.
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

NOTE: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course. The minimum overall GPA required in order to graduate from a Sault College program remains 2.0.**

**VI. SPECIAL NOTES:**RE-Writes and Exams

Re-write of tests or exams is not permitted

All assignments must be typed, double spaced with a cover page.

Failure to notify the Professor prior to a test or exam absence prior to the test or exam will result in zero grade being assigned.

Attendance:

This course depends heavily student attendance and participation.

Students are advised to read each chapter prior to class.

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.